



Off-Site Young Persons' Mentor

Role type	Volunteer
Hours	At least 1 day during working hours per month
Based at	Greater London
Reporting to	Assistant Director

Main Purposes of Role

- Mosaic works with **LGBT+ young persons** aged 13 – 19.
- While Mosaic's main work with young persons is carried out at our Youth Club we also support young persons **off-site, in school or in meeting places convenient to both the young person and mentor.**
- Off Site Young Persons' Mentors will form **trusting and professional mentoring relationships** with our young persons in a one to one setting.
- To enable trust to be built up over time the commitment is a minimum of one mentoring session each month with each young person. To make the service manageable we need mentors who can support at least three young persons, individually, every month; those might take place one after another in the same school.
- School mentoring mainly takes place **during the school day** and mentors may well have several young persons they support in that school.
- Mentors will take part in **service reviews** and **case work discussions** providing the opportunity to develop skills in working with a range of issues that our young persons face.

Values

It is vital that our Off Site Youth Mentors uphold and **model the values of Mosaic:**

Mindful
Open
Safe
Agile
Intersectional
Community focused

Key Tasks

- Manage a one on one, face to face, mentoring relationship with several young persons every month
- Make appointments to see young persons either in school or in a convenient public setting (coffee shop for example)
- Establish a trusting and professional relationship with each young person which forms the basis of a mentoring relationship
- Provide appropriate feedback via a debrief meeting where you discuss the particular challenges and problems of each young person with the goal of identifying and being able to offer additional support
- Off site youth mentors will be required to adhere to our Volunteers' Code of Conduct and also to make sure their interactions with each other and with our young persons are compliant with organisations Ethical Principles and other Policies.
- Keep a log of sessions and matters discussed.

Key Results/Objectives

- Maintain a trusting relationship where young persons can discuss things openly in a supportive, affirming and kind environment.
- Make sure that appointments with young persons are kept regularly and are logged after each session
- Report any safeguarding concerns to Safeguarding Lead (your manager)
- Use the evaluation framework for young persons to do surveys before the intervention and after to track progress.
- Put young persons' safety, wellbeing and progress first.

Support and Commitment

Training and support will be provided around safeguarding young people and vulnerable adults.

Support will be provided to enable you to work effectively with young persons
Commitment needed is 1 day per month during the school week.